

1.Design & create a poster explaining the dangers of working in the tunnel.

2. Design some Safety Signs for the Tunnel.

The Tunnel's Dangers & Disasters

ACTIVITIES

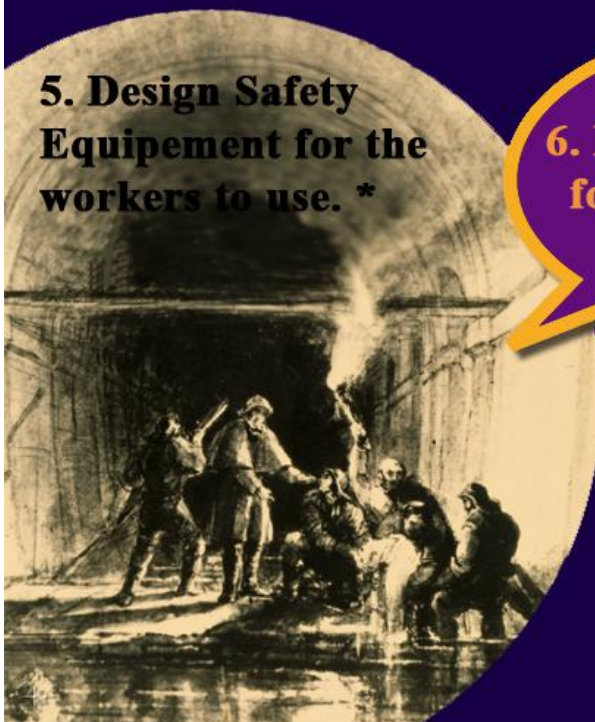
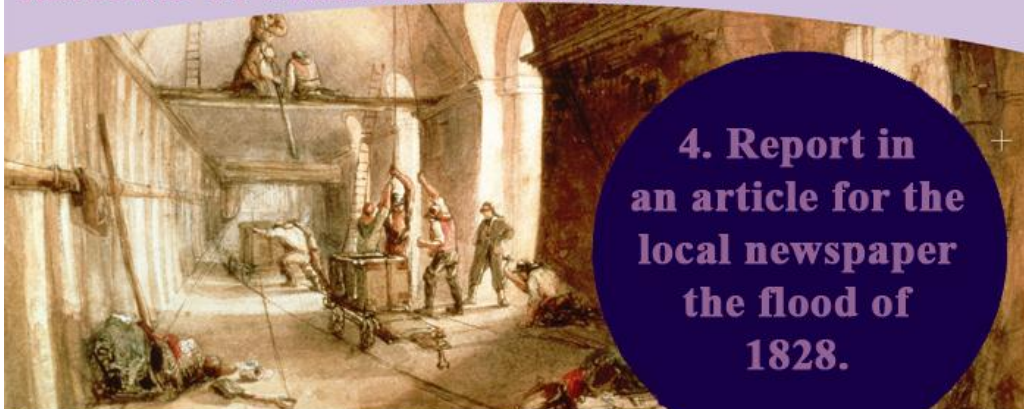
3. In two groups of 4, debate the dangers involved in employing unskilled workers instead of skilled workers.

4. Report in an article for the local newspaper the flood of 1828.

5. Design Safety Equipement for the workers to use. *

6. List 10 Safety tips for workers in the Tunnel.

*** Remember to include materials used and label your sketches.**





1. Building a Bridge (in groups of four)

Use the material provided to build a model of a bridge. Make a list of all the materials used.



The Tunnel & its Engineering

ACTIVITIES



2. Write Instructions for building a bridge (in pairs)

Remember to include materials & equipment needed, steps to follow and safety tips.

3. Patterns

Look around the museum and find some repeated patterns. Create your own repeated pattern to design a print for a tie or a scarf.



4. Explanatory Text

Look at the panel "The Tunnel & its Engineering". Explain how the tunnel was built.

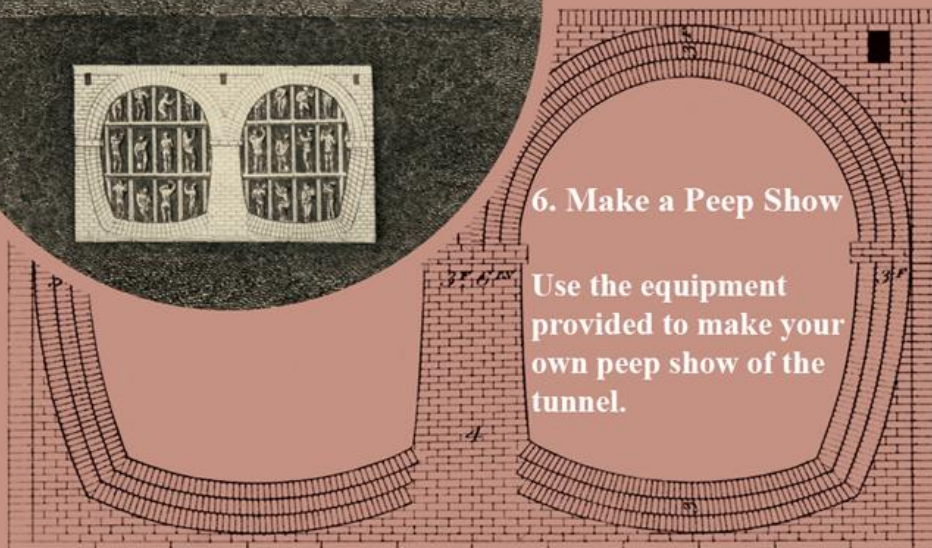
5. Sorting Materials

Find different types of materials in the museum. Your teacher will provide you with the activity sheet.



6. Make a Peep Show

Use the equipment provided to make your own peep show of the tunnel.



1. Write a biography of Isambard Brunel.

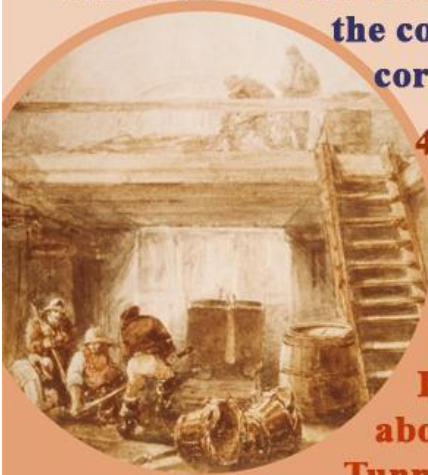
2. Imagine you are Isambard Brunel. In groups of 3 roleplay the first discussion he had about his invention and the idea of the Tunnel.

The Tunnel & Isambard Kingdom Brunel

ACTIVITIES

3. Timeline

+ Cut out the 16 statements about the history of the Tunnel. Then cut out the dates and match them with the correct statement. Put them in the correct order to create your timeline. +



4. Prepare a speech for the opening of the Tunnel. Imagine you are Isambard Brunel.

5. Imagine you are Marc Brunel. Write a letter to your son Isambard to tell him how you feel about his inventions and work at the Tunnel.

6. Brunel in Prison. Brunel will be visiting the Museum today. Prepare some interview questions that you would like to ask him. Think about his work, life and family.



1. Use the panel in the Museum to answer the following questions on Marc Brunel.

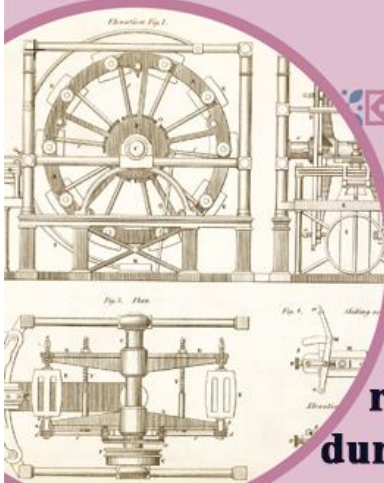
3. Write an autobiography as if you were Marc Brunel.

2. Story Time
Write the story of Marc Brunel.



The Tunnel & Marc Brunel

ACTIVITIES




4. Hot Seating
In groups of 6-8 choose one person to act as Marc Brunel. Ask him questions relevant to his life & work during 1826-1843.

5. Draw a picture of Marc Brunel with his son Isambard.



6. Do some independent research on Marc Brunel. Find out more information on him and produce a "did you know" poster using this information.

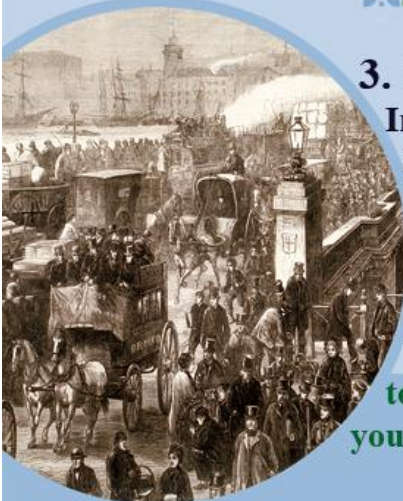


1. Draw a view of the Thames from outside the Brunel Museum.

2. Write a non-chronological report explaining why the Tunnel was built.

The Tunnel & the Thames

ACTIVITIES



3. The Flood Today

In 1827 & 1828 the Tunnel flooded. How would you solve the problem if it occurred today? You can write or draw your suggestions.

4. Journey through the Tunnel

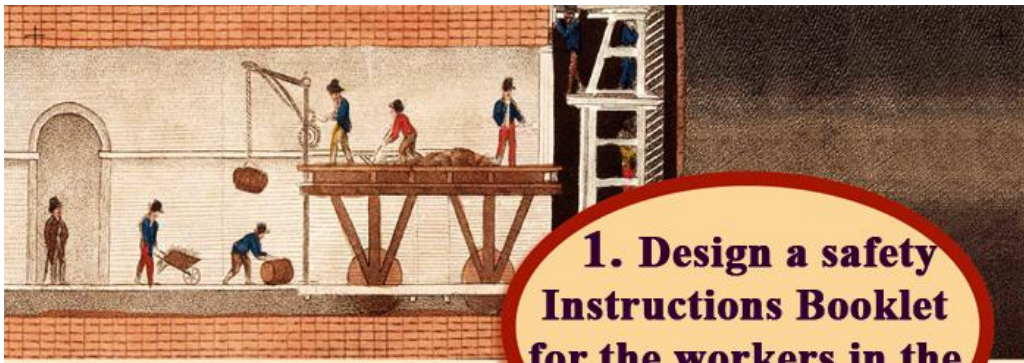
With a tour guide you will be taking a tour through the Tunnel. Make notes on your experiences on the way.

5. Design a modern bridge for the river Thames.

Your bridge must be symmetrical and accurate.

6. Write a description of the Brunel Museum to a person who has never been there.





1. Design a safety Instructions Booklet for the workers in the Tunnel.



The Tunnel & the men who built it

ACTIVITIES

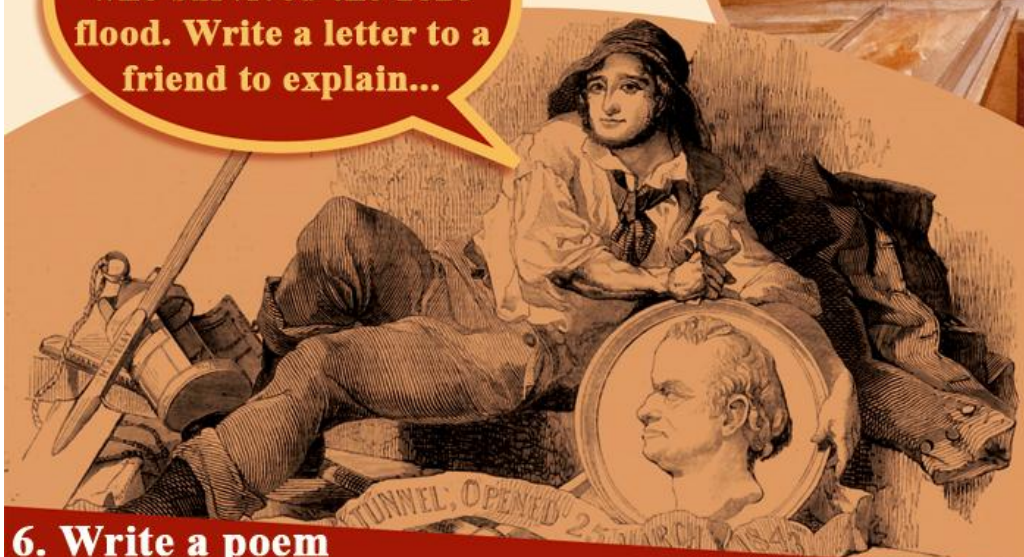


2. Discuss the Pay Conditions of the workers. Prepare a debate where one group speaks for and the other against a pay increase. (In groups of four)

3. Imagine you are a worker. Write a letter to Isambard Brunel to complain about the wage cuts in 1827.

4. Watch the video and answer the questions provided.

5. Imagine you are a tunnel worker who survived the 1828 flood. Write a letter to a friend to explain...



6. Write a poem about the men who worked in the Tunnel. Include how they felt about their pay, the hours and the historical significance of this project.

1. It is 1828,
design a poster
for the opening of
the Tunnel.



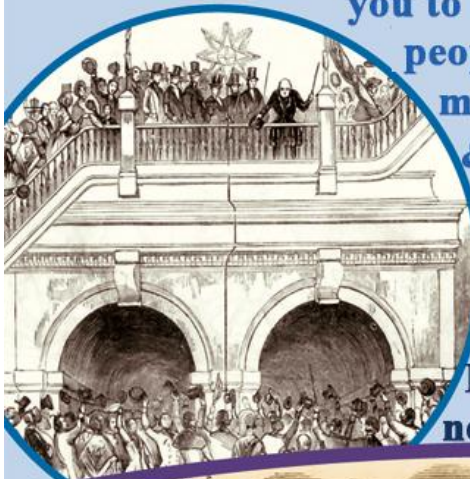
The Tunnel as a Tourist Attraction

2.
Design a Safety
Booklet for the
tourists visiting
the Tunnel.

ACTIVITIES



3. Banquet. Isambard Brunel has asked
you to prepare a banquet for 40
people. Prepare a shopping list,
menu, seating arrangements +
& a guest list of your choice.



4. Treasure Hunt. Use a
historical & a recent map of
the area surrounding the
Brunel Museum. Can you
notice the changes?



5. Design an advertisement for where you encourage children to visit the Brunel Museum today.

6. Complete the questionnaire provided about the Brunel Museum and the Tunnel.

1. Using the tiles on the large table outside the museum, draw a mural that will show the Tunnel being built.



The Tunnel & its uses

ACTIVITIES

2. It is 1843. Design an advert for a magazine to tell people about the new Tunnel.

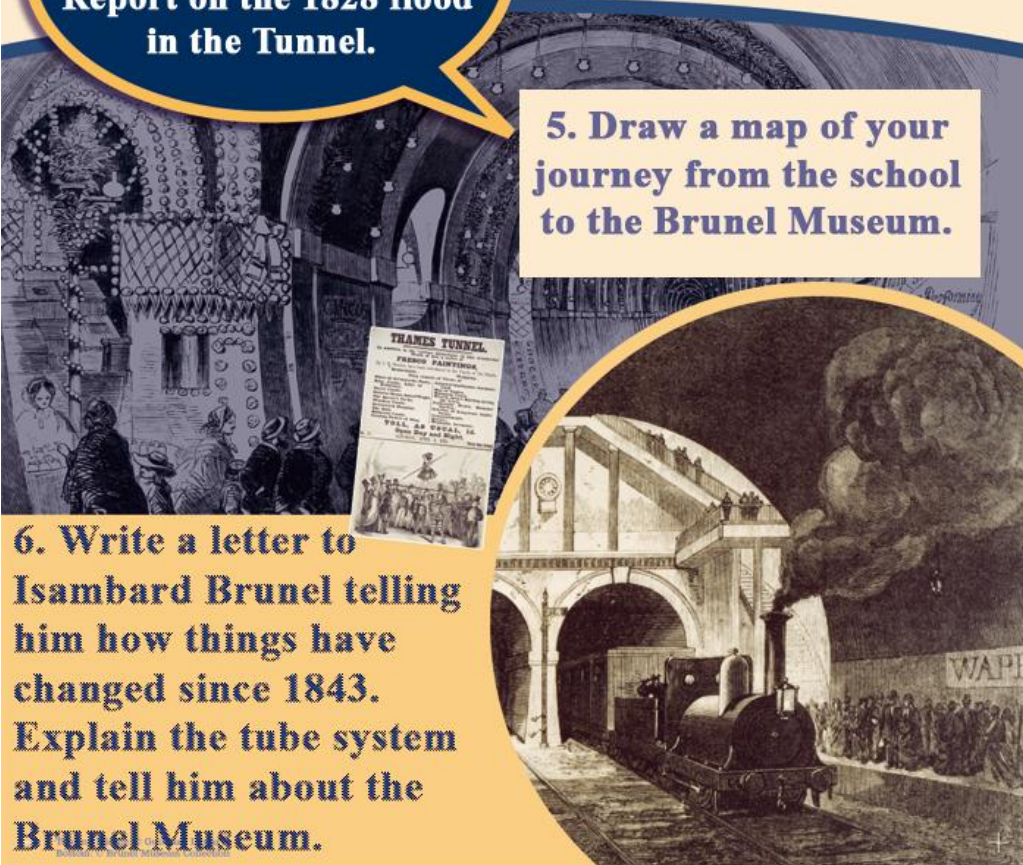
3. Reading Buildings.

Your teacher will provide you with some pictures. Choose one and find that place in the museum.

Now answer the questions on the activity sheet.

4. You are a reporter for the Victorian Times. Report on the 1828 flood in the Tunnel.

5. Draw a map of your journey from the school to the Brunel Museum.



6. Write a letter to Isambard Brunel telling him how things have changed since 1843. Explain the tube system and tell him about the Brunel Museum.